Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kindergarten, Q2

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can tell who, what, where, when, why and how after listening to stories (RLK.1)

\_\_\_ can tell the characters, setting and what happens in a story (RL.K.3)

Craft and Structure

\_\_\_ can ask and answer questions about new words in a story (RL.K.4)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can tell who, what, where, when, why and how after reading nonfiction (RI.K.1)

\_\_\_ can tell how people, events or ideas are connected (RI.K.3)

Craft and Structure

\_\_\_can ask and answer questions about new words in nonfiction (RI.K.4)

**Reading Foundational Skills**

\_\_\_\_ can recognize and make rhyming words (RF.K.2a)

\_\_\_\_ can count and divide words into syllables (RF.K.2b)

\_\_\_\_ can blend and divide onsets and rimes of single-syllable words (RF.K.2c)

\_\_\_\_ can find and say the initial, middle vowel & last sound in simple words (RF.K.2d)

\_\_\_\_ can make the most common sound for each consonant (RF.K.3a)

\_\_\_\_ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)

**Speaking and Listening**

\_\_\_\_ can tell what a story is about (SL.K.2)

\_\_\_\_ can tell about people, places and things with help (SL.K.4)

\_\_\_\_ can speak clearly (SL.K.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write, draw and tell my opinion (W.K.1)

\_\_\_\_ can write, draw and tell to teach (W.K.2)

Production and Distribution of Writing

\_\_\_\_ can add details to my writing (W.K.5)

Research to Build and Present Knowledge

\_\_\_\_ can remember what was taught to answer a question (W.K.8)

**Language**

\_\_\_\_ can print many uppercase and lowercase letters (L.K.1a)

\_\_\_\_ can make complete sentences with my class (L.K.1f)

\_\_\_\_ can capitalize the first word in a sentence (L.K.2a)

\_\_\_\_ can tell the meaning of unknown and multiple-meaning words (L.K.4a)

\_\_\_\_ can use common beginning and endings to help determine what a word

means (-ed, -s, re-, un-, pre-, -ful, -less) (L.K.4b)

\_\_\_\_ can tell the difference between similar verbs (L.K.5b)

Math Checklist

Relationships between Numbers and Quantity

**K.CC.2**

\_\_\_can count forward starting at a given number

**K.CC.3:**

\_\_\_\_ can write numbers 0 to 20

\_\_\_ can write a number for a group of 0 to 20 objects

**K.CC.4:**

\_\_\_ can put numbers in order

\_\_\_ can name a group of objects by using a number

\_\_\_ can understand that the last object counted tells the number of objects in a group

\_\_\_ can understand that the number of objects in a group can be rearranged and the total

number will be the same

\_\_\_ can understand that adding an object to a group will make the total number one bigger

**K.CC.5:**

\_\_\_ can count to tell how many

\_\_\_ can count out a number of objects between 1 and 20

**K.CC.6:**

\_\_\_ can tell if a group of objects in one group is greater than, less than or equal to a group

of objects in another group

**K.CC.7:**

\_\_\_ can compare two written numbers between 1 and 10

**Place Value**

**K.NBT.1:**

\_\_\_can put together and take apart numbers from 11 to 19 by naming the tens and ones

\_\_\_ can use objects, drawings or equation to show tens and ones

**Shapes**

**K.G.1:**

\_\_\_can find shapes around me

\_\_\_ can tell where shapes are (above, below, beside, in front of, behind, next to)

\_\_\_ can tell about shapes

\_\_\_ can compare shapes

**K.G.2**

\_\_\_ can name shapes

**K.G.3:**

\_\_\_ can identify shapes as two-dimensional

**K.G.4:**

\_\_\_ can tell about and compare two-dimensional and three-dimensional shapes